


# Rock-ATOP Meeting

## April 29, 2016

Questions	Time	Notes/Answers
Who's on board today?	5 Min.	<ul style="list-style-type: none"> <li>• <b>Joy Toms</b></li> <li>• <b>Phyllis Horton</b></li> <li>• <b>Karen Setliff</b></li> <li>• <b>Christy Hensley</b></li> <li>• <b>Karen Setliff</b></li> <li>• <b>Eugene Russell</b></li> <li>• <b>Allyson Edwards</b></li> <li>• <b>Tora Simpson</b></li> <li>• <b>Ken Scott</b></li> </ul> 
Where are we with the plan?	30 Min.	<ol style="list-style-type: none"> <li>1. Ms. Horton believes that it should not be a problem administering TEAS to our seniors next year; but warned that the test is very difficult and would require preparation.</li> <li>2. Ms. Horton mentioned that she would need to bring the idea of allowing AP Chemistry count toward the RCC Chemistry requirement before her department to be submitted to the curriculum team at RCC for approval.</li> <li>3. Work-based experiences and exposure to RCC's Nursing program will be a priority. Much of the work-based experiences will take place within the Nursing Fundamentals Class. RCC staff will collaborate with RCS Health Science teachers to arrange opportunities for RCC nursing students to speak with RCS Health Science students.</li> </ol>
How can we align our efforts to help students pass RCC's Anatomy and Physiology class?	10 Min.	<ol style="list-style-type: none"> <li>1. We will plan a meeting with Health Science Teacher(s), RCC staff, and RCS teachers of Anatomy and Physiology. Ms. Horton suggested that I speak with Peter Allen at RCC in order to arrange such a meeting.</li> </ol>
How should we roll out the plan year by year?	10 Min.	<ol style="list-style-type: none"> <li>1. We need to secure TEAS practice books for Nursing Fundamentals students next year. CTE funds can be used to purchase these.</li> <li>2. Ms. Horton will collaborate with Ms. Edwards to arrange a First Steps experience with Nursing Fundamentals students next year.</li> <li>3. We need to meet with the RCS counselors early in the 2016-17 School year.</li> <li>4. We need to steer 2016-17 11th grade class into Anatomy &amp; Physiology class if available; and need to work on securing AP Chemistry classes within our high schools to be in place by the time that they become seniors.</li> <li>5. We need to create a cohort of rising 9th grade students who might be interested in a career in nursing based on interest inventories. Health Science teachers definitely should promote the plan in their classes.</li> <li>6. We will try to leave room for elective classes of the student's interest- band, art etc. within the pathway.</li> <li>7. Developmental Psychology is available to High School Students on-line.</li> </ol>
How can we promote this effort and change misconceptions and attitudes?	10 Min.	<p><b>Promotional Video -Fall 2016</b>  <b>Brochures printed- Summer 2016</b></p>









































